***Lesson Plans for the Week of: February 27- March 3 Teacher: Keyser Course: English 10 Period: 1st, 2nd, 3AS***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 10.7 editing skills10.4 Literary terms – use, analyze, identify10.4 – Read, comprehend and analyze fiction | 10.7 editing skills10.4 Literary terms – use, analyze, identify10.4 – Read, comprehend and analyze fiction | 10.7 editing skills10.4 Literary terms – use, analyze, identify10.4 – Read, comprehend and analyze fiction | 10.7 editing skills10.4 Literary terms – use, analyze, identify10.4 – Read, comprehend and analyze fiction10.1 Collaborate, communication skills | 10.7 editing skills10.4 Literary terms – use, analyze, identify10.4 – Read, comprehend and analyze fiction |
| Lesson | 1st – Warm up – grammar2nd – Review literary terms – analogy (with sports article) symbolism (preview Lord of the Flies)3rd – Continue preview of LOF – anticipation guide – survival storyAS Class – Remind about classical roots quiz and poem/song analysis | 1st – Warm up – grammar2nd – Review imagery with first paragraphs on LOF.3rd – Review simile, metaphor, personification, imagery, analogy, symbolism – give chart to keep track of literary terms in the story4th – SSR time to start novel and answer first questionsAS – Classical Roots quiz and song/poem due | 1st – Warm up - grammar2nd – Watch videos on paradox and oxymoron3rd – Review game for all4th Remind about LOF reading assignment Chapter One due by Thursday – discuss Socratic SeminarAS – Assign classical roots lesson 12 – HW due on Friday – Test on 9th | 1st – Warm up – grammar2nd – Watch Socratic Seminar video3rd – Give students time to prepare answers4th – Split students into 3s and split time between each group.AS – Remind about HW | 1st – Warm up – grammar2nd – Assign next reading – Chapters 2 and 3 by next Thursday.3rd – Define final terms for poetic devices – quiz next Friday.AS – Collect HW – Study for test on 11 and 12. |
| Evaluation | Group discussion – grade survival stories | Monitor class – grade quiz | Monitor class discussions and participation | Grade students on # of responses and classwork | Classwork on poetic literary terms |
| Extension/Homework | Study literary terms | Study literary terms and read LOF | Study literary terms – read LOF | Study literary terms | Study literary terms and read LOF |